



CSIP Template: Non-Title I Schools updated 12/13/22

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Larchmont Elementary

S.M.A.R.T. Goal: By June of 2023:

The pass rate of Students with Disabilities (SWD) will increase from 38% in 2021 to 90% in 2023 on the reading SOL.

The pass rate of Black Students will increase from 43% 2021 to 100% in 2023 on the reading SOL.

All students will increase from a 96% pass rate in 2021 to 98% in 2023 on the reading SOL.

Essential Action /Research-based Strategy/Evidence-based Intervention: Provide direct and explicit Tier I instruction with differentiated small group instruction based on student data using Tier II supports.

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Develop and implement Tier I Instruction Best Practices Checklist in shared reading, guided reading, and reading in content areas to monitor Tier I instruction.	Teachers Reading Specialist SOL Tutors Asst. Principal	September 2022 to End of First Quarter	Coaching/PD Walkthrough Reports Formal and Informal Observations Teacher Feedback	Administration Reading Specialist, SOL Tutors Teachers	Monthly
2. Data meetings (disaggregate data, monitor student progress Collect and monitor Teacher Accountability Plan (TAP) folder to include Lexia	Teachers Reading Specialist Administration	September 2022 to End of First Quarter	Data Board Completed TAP folders Lexia Reports	Teachers Reading Specialist Administration	Monthly
3. Implement Use of Graphic Organizers and Question Stems based on Bloom’s Taxonomy to reinforce school focus of Read Often and Respond (ROAR) and to model and guide students to	Teachers Reading Spec. Asst. Principal	September 2022 to End of First Quarter	Graphic Organizers Quality Question Stems Examples of Student Work	Administration Reading Specialist, Teachers	Monthly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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justification, how to ask and answer (quality) questions summarize, monitor overall comprehension					
4. Implement and monitor Independent Reading w/ Support (Teacher/Student conferencing during Read 14.2)	Teachers Reading Specialist SOL Tutors	September 2022 to End of First Quarter	Anecdotal Notes Student journal entries (impressions of what they read)	Assistant Principal Reading Specialist Teachers	Monthly
5. Implement a system for completing informal walkthroughs with feedback	Administration	September to End of First Quarter	Completed Walkthrough Checklist and Dates Visited Tally Sheet	Administration	Weekly
6. Provide embedded professional development based on data meeting discussion.	Assistant Principal Reading Specialist ITRT Specialist Gifted Resource Specialist	End of First Quarter	Power Points Hand outs	Administration Reading Specialist ITRT Specialist Gifted Resource Specialist	Weekly (as needed)
7. Reading Night with Families	Reading Specialist and Committee	First Quarter	Agenda, schedule, make and take activities	Administration	First Quarter

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?	
English Learners	Students with Disabilities
TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction	TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction
Economically Disadvantaged	Transient, Foster and Homeless
TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction	TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction

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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Larchmont Elementary

Area of Focus: Academic Achievement in Mathematics

S.M.A.R.T. Goal: The pass rate of Students with Disabilities (SWD) will increase from 27% in 2021 to 75% in 2023 on the math SOL.

The pass rate of Black students will increase from 13% in 2021 to 90% in 2023 on the math SOL.

All students will increase from a 93% pass rate in 2021 to 95% in 2023 on the math SOL.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Implement and monitor number sense routines to build students' ability to understand the magnitude of numbers (understanding that 1 is 1).	Teachers Math Specialist Tutors	September 22 to End of First Quarter	Coaching/PD Walkthrough Reports Formal and Informal Observations Teacher Feedback	Admin, Math Specialist, SOL Tutors Teachers	Monthly
2. Provide embedded professional development based on data meeting discussion.	Math Specialist Assistant Principal	September 22 to End of First Quarter	Power Points Hand outs	Admin, Math Specialist	Weekly (as needed)
3. Provide specific feedback to students	Math Specialist Teachers	September 22 to End of First Quarter	Effective Feedback document Monitoring of Edmentum paths	Admin, Math Specialist Teachers	Monthly
4. Implement and monitor strategy teacher into whole and guided math groups	Teachers Math Specialist Tutors	September 22 to End of First Quarter	Coaching/walkthrough reports Teacher Feedback	Admin, Math Specialist Teachers	Monthly
5. Math and Science Family Night	Math Specialist and Committee	One night per semester	Agenda, schedules, make and take activities	Admin	Semester

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Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?	
English Learners	Students with Disabilities
TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction	Case Managers will monitor and adjust instruction to ensure students' required accommodations are met.
Economically Disadvantaged	Transient, Foster and Homeless
Teachers and SOL Tutors will support Tier II and Tier III instruction by working with small groups to reinforce the taught curriculum.	TS- Administrators, teachers, and tutors will monitor data continuously and address student academic needs accordingly with tiered instruction

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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Larchmont Elementary

Area of Focus: Science

S.M.A.R.T. Goal: The percentage of 5th grade students identified as proficient on the Spring SOL Science Assessment will increase from 67% to over 90%.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Adjustment to Master Schedule to ensure fidelity to the science instruction in grades K-5	Admin/Schedule Committee	Quarterly	Master Schedule, formative and summative assessments, and SOL growth assessment Fall, Mid Year, and Spring	Admin	Monthly
2. Changes to staffing of 5th grade science teacher.	Admin	One time	Data meetings and assessments	Admin	Monthly
3. Continue to closely analyze a variety of assessments and indicators to determine action needed to ensure an increase in proficiency rates.	Admin/Grade Level/Reading and Math Specialist	Monthly	Teacher data folders, observations, evaluations, and informal walkthrough	Admin	On-going
4. Math and Science Family Night	Math Specialist and Committee	One night per semester	Agenda, schedules, make and take activities	Admin	Semester

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

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English Learners	Students with Disabilities
Accommodations will be provided through the EL teacher and classroom teacher, as needed, to support students who qualify for EL services.	IEP teams will determine necessary accommodations and adjustments to academic goals for students through data analysis.
Economically Disadvantaged	Transient, Foster and Homeless
All subgroups will continue to be closely monitored throughout the year and as part of the monthly data meetings. Instructional adjustments will be made as needed.	School will continue to support all students and ensure they have the basic needs that school can supply to ensure they are focused on academics during the instructional day.

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Name of School: Larchmont Elementary

Area of Focus: PBIS

S.M.A.R.T. Goal: The number of office referrals will decrease from 52 in 2021/2022 to 39 in 2022/2023 (a 25% decrease).

The discipline referral rate percentage of African Americans will decrease in 2022/2023 to 52% from 77% in 2021/2022.

Essential Action /Research-based Strategy/Evidence-based Intervention: Provide direct and explicit SEL instruction to all students with differentiated individualized instruction based on student discipline data using PBIS framework.

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. School Wide behavior expectations will be displayed throughout the building, with location specific expectations given (for example, cafeteria rules in cafeteria, gym rules in the gym, etc.).	School Counselor	Daily	Posters Displayed in Classrooms Teacher Contact Logs with positive contact	Administration School Counselor Teachers	Monthly
2. Monthly Character Trait Lessons	Classroom Teachers	Monthly	Lesson Plans Student work samples Student of the month chosen based on the monthly character trait	Administration School Counselor PBIS Team	Monthly
3. Morning Meetings	Classroom Teachers	Daily	Written Greeting with evidence of student participation Purpose is to build community within the classroom	Administration School Counselor PBIS Team	Monthly
4. Individual Counseling sessions based on infraction	School Counselor	Weekly	Anecdotal Notes Behavior Plans/Rewards FBA	Administration School Counselor	Weekly

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5. Student of the Month Recognitions	School Counselor and Classroom Teachers	Monthly	School Wide List, powerpoint-slide photos, and yard signs	School Counselor Administration	Monthly
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		
Pictorial supports will be provided of acceptable behaviors.			IEP goals/Behavior Plans can be developed to address any discipline concerns,		
Economically Disadvantaged			Transient, Foster and Homeless		
Behavior Plans/Behavior reward systems will be developed to address behaviors that need to be changed.			Students will be supported by making sure caregivers have access to support services to get to school. Behavior Plans/Behavior reward systems will be developed to address behaviors that need to be changed.		

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